Helpful resources you can use at home

**NURSERY SPRING curriculum Newsletter **

**Other activities**

**Suggested trips**

* Visit the park or Stepney City Farm and talk, talk, talk about what you are doing and what you can see.
* If are adventurous you could visit The Natural History Museum to see the dinosaur exhibitions. [www.nhm.ac.uk](http://www.nhm.ac.uk)

**At home you could**

* Practise putting coats and shoes on and off.
* Practise using the toilet and washing hands independently.
* Notice what birds you see in your local area
* Play I spy using pictures of animals
* Play with your child and their toys especially dinosaurs and animals

**Websites**

Foundation Years for resources and useful information about the Early Years (nursery and reception)

<https://foundationyears.org.uk/>

**MATHS**

**At home you could**

* Sing counting rhymes.
* Practice counting 1 – 5
* Ask your child to count objects (to 5) Encourage them to touch them as they count.
* Make patterns using household objects or collect items on the way home such as leaves and sticks
* Talk about amounts using “more”, “lots” or “same”
* Compare sizes and weights using language such as taller/shorter, heavier/lighter

**Websites**

**Nrich Maths**   
 [www.nrich.maths.org/early-years](http://www.nrich.maths.org/early-years)  
 More maths resources and activities

**LITERACY**

**Suggested trips**

* Why not visit the local Idea Store and borrow books or join story time?

**At home you could**

* Use lots of different types of pens, pencils, crayons to draw or make marks on different types of paper.
* Begin to write their name – please only use a capital letter for the first letter
* Read books together. Talk about the pictures and what is happening in them.
* Let your child see you read too.
* Sing songs and nursery rhymes including
* 1,2,3,45 Once I caught a Fish Alive
* Old MacDonald had a Farm
* Head, Shoulders, Knees and Toes
* Listen to the different sounds you can hear. Can you make the sound?

**Websites**

<https://www.bbc.co.uk/cbeebies>

[www.lovemybooks.co.uk](http://www.lovemybooks.co.uk)

**Communication and Language**

* Learn lots of new words
* Talk using longer sentences
* Listen to stories and understand them

**Literacy**

* Mark making using different materials – pens, pencils, crayons, paint
* Learning and joining in with nursery rhymes
* Looking at books, listening to stories and begin talking about them
* Look at books independently, handling them gently
* Begin to recognise their own name  
  **Phonics:**
* Listening to, recognising and talking about sounds in the environment such as animal sounds

**Mathematics**

* Recite numbers to at least 5
* Count 1:1 – point at objects and count them accurately to at least 5
* Join in with number rhymes
* Compare amounts saying “lots”, “more” or “same”
* Make patterns with 2 objects, leaf, stick, leaf, stick…

**Books we are reading this half term:**

**The Rainbow Fish**

**Dinosaurs in the Supermarket/Ravenous Beast**

**Mrs Wishy Washy/Farmer Duck/A Squash and a Squeeze/The ugly Duckling/Ahhh! Said Stork**



Dinosaurs, Animals and Birds

**Expressive Art and Design**

* Drawing, painting and colour mixing
* Explore dough and clay
* Make simple models
* Role play activities using my interests such as dinosaurs, animals and superheroes
* Singing nursery rhymes with actions and musical instruments
* Listen carefully to sounds in music and match them
* Pretend ordinary objects are something else

**Communication and Language**

* Games and activities that encourage the children to talk to each other and get to know others
* Games to encourage listening and concentration
* Share experiences, thoughts and feelings
* Talk about themselves and their families
* Begin to recognise and talk about their feelings
* Understand and follow simple instructions

**Understanding the World**

* Notices changes over time
* Talk about past events
* I can play with toys to share my own experiences in the local environment such as going on a bus or to the supermarket
* Explore collections of natural objects and talk about similarities and differences
* Explore forces such as magnetic attraction
* Learn about Chinese New Year

**Physical Development**

* Develop fine motor skills – playdough, threading and use scissors
* Develop gross motor skills – putting coats on, running, jumping, riding bikes etc
* Go to the toilet by myself

**Personal, Social and Emotional**

* Develop relationships with trusted adults
* Start to feel part of the nursery community
* Make new friends
* Begin to develop independence
* Settling into nursery, learning and beginning to follow rules, routines, expectations and boundaries

Nursery